

RENCANA PEMBELAJARAN SEMESTER (RPS)

MATA KULIAH : ENGLISH MORPHOLOGY
KODE : MKK31
DOSEN PENGAMPU : ADIP ARIFIN, M.Pd.



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
SEKOLAH TINGGI KEGURUAN DAN ILMU PENDIDIKAN
PERSATUAN GURU REPUBLIK INDONESIA
STKIP PGRI PONOROGO
2018/2019**

COURSE CONTRACT

Subject	: English Morphology
Code	: MKK. 31
Semester	: IV
Date/time	: Friday, 01.00 – 02.40
Room	: 202

1. Course significance

After completing the course, the students are expected to comprehend the scopes of Linguistics and its branches, especially morphology. Moreover, they are also expected to be able to analyze language structure and its internal parts, as the next step to deeper understanding of linguistic components.

2. Course Description

Morphology is the study of words, how they are formed, and their relationship to other words in the same language. It analyzes the structure of words and parts of words, such as stems, root words, prefixes, and suffixes. Morphology also looks at parts of speech, intonation and stress, and the ways context can change a word's pronunciation and meaning. Morphology differs from morphological typology, which is the classification of languages based on their use of words and lexicology, which is the study of words and how they make up a language's vocabulary. Major topics in morphology include words, morphemes, allomorph, phrases, word formation processes, part of speech, derivation, and inflection.

3. Instructional objective

At the end of the course, the students are able to:

1. Comprehend the definitions of morphology and its scope.

2. Comprehend the definitions of words as well as their characteristics.
3. Identify free and bound morphemes
4. Identify the types of allomorphs
5. Comprehend the concept of derivation and inflection
6. Identify the process of word formations
7. Analyze the various part of speech
8. Analyze the types of phrases

4. Method of teaching

1. Lecturing:

Lecturing is done every meeting to give explanation and to strengthen the students understanding on each topic.

2. Presentation:

Presentation is done by the students in order to show their mastery of each topic.

3. Discussion:

Discussion is done in every meeting, as a part of the main activity.

4. Question and answer (Q & A):

Question and answer are done in every meeting, to build the good interaction among the students - lecturer and students-students.

5. Source

Main source:

- a. Carstairs-Mccarthy, A. 2002. *An Introduction to English Morphology: Words and Their Structure*. Edinburgh: Edinburgh University Press.

- b. Spencer, A. 1991. *Morphological Theory: An Introduction to Word Structure in Generative Grammar*. Oxford: Blackwell Publishers.
- c. Tamara, B. 2007. *A Handbook on A Practical English Grammar Morphology (Ed.)*. Yerevan: Yerevan University Press.

Secondary:

- a. Joseph, B. D. 2001. *Diachronic Morphology*. Blackwell Reference Online. Accessed from <http://www.blackwellreference.com>
- b. McQueen, J. M and Anne Cutler. 2001. *Morphology in Word Recognition*. Blackwell Reference Online. Accessed from <http://www.blackwellreference.com>

6. Assignment

1. The students read the materials before starting the course.
2. The students do the assignment individually.
3. Mid-term test and final exam (essay)

7. Score

The range of the score is as follows:

Score	Point	Range
A	4	≥ 85
B	3	70 - 84
C	2	60 - 69
D	1	50 - 59
E	0	≤ 49

The final score will be achieved by applying below formula:

Attendance	10%
Discussion	10%
Assignment	10%
Mid- term examination	30%
Final examination	40% +
Total	100%

8. Schedule

Week	Materials	Reference
1.	Course contract and introductory meeting	BW
2.	The concept of words	BW and BA
3.	Morphemes	BW and BA
4.	Allomorph	BW and BA
5.	Inflection and derivation	BW and BA
6.	Root, affixes (prefix and suffix), lexemes	BW
7.	Open and close word classes	BW and BA
8.	Mid- term examination	
9.	Part of speech (verb)	BW
10.	Part of speech (noun)	BW and BA
11.	Part of speech (adjective)	BW
12.	Part of speech (adverb)	BW and BA
13.	Verb phrase	BW and BA
14.	Noun phrase	BW and BA

15.	Prepositional phrase	BW and BA
16.	Final examination	

SYLABUS

1. **Subject** : **English Morphology**
2. **Code** : **MKK31**
3. **Semester** : **IV**
4. **Credit** : **2**
5. **Faculty/ Study Program** : **Language and Arts/ English Language Education**
6. **Pre-condition Subject** : -
7. **Output** : The students are able to explain the concept of morphology, including some major topics, and apply the concept in real English language use.
8. **Topics** : Root and affixes, free and bound morpheme, allomorphs, inflection and derivation, word formation processes, parts of speech, types of phrase
9. **Course Description** :

Morphology is the study of words, how they are formed, and their relationship to other words in the same language. It analyzes the structure of words and parts of words, such as stems, root words, prefixes, and suffixes. Morphology also looks at parts of speech, intonation and stress, and the ways context can change a word's pronunciation and meaning. Morphology differs from morphological typology, which is the classification of languages based on their use of words and lexicology, which is the study of words and how they make up a language's vocabulary. Major topics in morphology include words, morphemes, allomorph, phrases, word formation processes, part of speech, derivation, and inflection. Students' classroom activities include individual work, and group work. Evaluation on students' achievement is based on classroom participation, assignments, the mid-semester test, and the final test.
10. **References** :
 - a. Carstairs-Mccarthy, A. 2002. *An Introduction to English Morphology: Words and Their Structure*. Edinburgh: Edinburgh University Press.
 - b. Spencer, A. 1991. *Morphological Theory: An Introduction to Word Structure in Generative Grammar*. Oxford: Blackwell Publishers.

- c. Tamara, B. 2007. *A Handbook on A Practical English Grammar Morphology (Ed.)*.
Yerevan: Yerevan University Press.

Acknowledged by,
Dean of English Language Education Department



Ratri Harida, M.Pd
NIS. 0133.12

Ponorogo, February 19th, 2019
Lecturer,

A handwritten signature in black ink, appearing to read "Adip Arifin".

Adip Arifin, M.Pd
NIS. 0161.14



RENCANA PEMBELAJARAN SEMESTER PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS STKIP PGRI PONOROGO

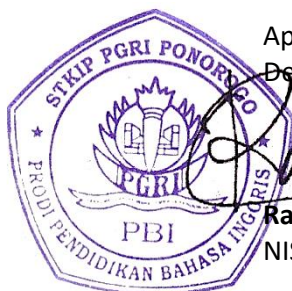
SUBJECT	Code	Rumpun MK	BOBOT (sks)		SEMESTER	Direvisi
English Morphology	MKK31	Linguistics	T=1	P=1	V	
AUTHORITY	Penyusun RP	Koordinator RMK			Ka PRODI	
	Adip Arifin, M.Pd	Ratri Harida, M.Pd			Ratri Harida, M.Pd	
Learning Outcome (CP)	Program Studi	Pendidikan Bahasa Inggris				
Course Description	<p>Morphology is the study of words, how they are formed, and their relationship to other words in the same language. It analyzes the structure of words and parts of words, such as stems, root words, prefixes, and suffixes. Morphology also looks at parts of speech, intonation and stress, and the ways context can change a word's pronunciation and meaning. Morphology differs from morphological typology, which is the classification of languages based on their use of words and lexicology, which is the study of words and how they make up a language's vocabulary. Major topics in morphology include words, morphemes, allomorph, phrases, word formation processes, part of speech, derivation, and inflection. Students' classroom activities include individual work, and group work. Evaluation on students' achievement is based on classroom participation, assignments, the mid-semester test, and the final test.</p>					
References	Utama :	<ol style="list-style-type: none"> 1. Carstairs-Mccarthy, A. 2002. <i>An Introduction to English Morphology: Words and Their Structure</i>. Edinburgh: Edinburgh University Press. 2. Spencer, A. 1991. <i>Morphological Theory: An Introduction to Word Structure in Generative Grammar</i>. Oxford: Blackwell Publishers. 3. Tamara, B. 2007. <i>A Handbook on A Practical English Grammar Morphology (Ed.)</i>. Yerevan: Yerevan University Press. 				
	Pendukung :	<ol style="list-style-type: none"> 1. Joseph, B. D. 2001. <i>Diachronoc Morphology</i>. Blackwell Reference Online. Accessed from http://www.blackwellreference.com 2. McQueen, J. M and Anne Cutler. 2001. <i>Morphology in Word Recognition</i>. Blackwell Reference Online. Accessed from http://www.blackwellreference.com 				

Media		Software :	Hardware :			
		Presentation slide	Notebook, LCD Projector, and white board			
Team Teaching		-				
Precondition Subject		-				
Week	Learning output	Learning Material	Learning Method [Time Allocation]	Assessment		
				Indicator	Form	Score
1	The students are able to define the concept of morphology and its scope	<ul style="list-style-type: none"> • Introduction • Initializing course element <ul style="list-style-type: none"> ➢ Lesson plan (RPS) ➢ Course contract ➢ Assignments • Book 1 and 2 	<ul style="list-style-type: none"> • Lecturing, discussion, • Q & A • 2 x 50 minutes 	<ul style="list-style-type: none"> • Defining the concept of morphology • Recognizing the scope of morphology 	-	
2	The students are able to define word based on some perspectives (orthography, phonology, syntax, and semantic)	<ul style="list-style-type: none"> • The concept of word 	<ul style="list-style-type: none"> • Lecturing, discussion, • Q & A • 2 x 50 minutes 	<ul style="list-style-type: none"> • The students are able to explain the definitions of word based on various point of view • The students are able to identify the definitions of words based on various point of view 	Performance test Quiz	5%
3	The students are able to conceptualize morphemes	<ul style="list-style-type: none"> • Morphemes • Free and bound morphemes 	<ul style="list-style-type: none"> • Lecturing, discussion, Q & A • 2 x 50 minutes 	<ul style="list-style-type: none"> • The students are able to recognize morpheme • The students are able to characterize the type of morpheme • The students are able to differentiate two types of morpheme (bound and free) 	-	-
4	The students are able to explain the concept of allomorph	<ul style="list-style-type: none"> • Allomorphs 	<ul style="list-style-type: none"> • Lecturing, discussion, • Q & A • 2 x 50 minutes 	<ul style="list-style-type: none"> • The students are able to identify the type of allomorphs • The students are able to characterize the type of allomorphs • The students are able to apply the type of allomorphs in language use 	Performance test Quiz	5%

5	The students are able to explain the concept of inflection and derivation	<ul style="list-style-type: none"> • Inflection • Derivation 	<ul style="list-style-type: none"> • Lecturing, discussion, • Q & A • 2 x 50 minutes 	<ul style="list-style-type: none"> • The students are able to explain inflection within the words • The students are able to explain derivation within the words • The students are able to analyze derivation and inflection within the words 	-	-
6	The students are able to explain the difference of root, affixes(suffix and prefix), and lexeme	<ul style="list-style-type: none"> • Root and non root • Affixes (prefix and suffix) • Lexeme 	<ul style="list-style-type: none"> • Lecturing, discussion, • Q & A • 2 x 50 minutes 	<ul style="list-style-type: none"> • The students are able to identify between root and non root • The students are able to identify affixes (prefix and suffix) attached in words • The students are able to identify lexeme 	Performance test Quiz	5%
7	The students are able to explain different open and close word classes (part of speech)	<ul style="list-style-type: none"> • Open word classes • Close word classes 	<ul style="list-style-type: none"> • Lecturing, discussion, • Q & A • 2 x 50 minutes 	<ul style="list-style-type: none"> • The students are able to identify open word classes • The students are able to identify close word classes • The students are able to analyze open and close word classes 	-	-
8	Mid-term test				Formative test	15%
9	The students are able to explain open word classes (verb) based on traditional grammar	<ul style="list-style-type: none"> • Types of verb 	<ul style="list-style-type: none"> • Lecturing, discussion, • Q & A • 2 x 50 minutes 	<ul style="list-style-type: none"> • The students are able to identify the types of verb • The students are able to characterize the types of verb • The students are able to use the types of verb in actual use of language 	-	-
10	The students are able to explain open word classes (noun) based on traditional grammar	<ul style="list-style-type: none"> • Types of noun 	<ul style="list-style-type: none"> • Lecturing, discussion, • Q & A • 2 x 50 minutes 	<ul style="list-style-type: none"> • The students are able to identify the types of noun • The students are able to characterize the types of noun • The students are able to use the types of noun in actual use of language 	-	-
11	The students are able to explain open word	<ul style="list-style-type: none"> • Types of adjective 	<ul style="list-style-type: none"> • Lecturing, 	<ul style="list-style-type: none"> • The students are able to 	-	-

	classes (adjective) based on traditional grammar		<ul style="list-style-type: none"> discussion, • Q & A • 2 x 50 minutes 	<ul style="list-style-type: none"> identify the types of adjective • The students are able to characterize the types of adjective • The students are able to use the types of adjective in actual use of language 		
12	The students are able to explain open word classes (adverb) based on traditional grammar	<ul style="list-style-type: none"> • Types of adverb 	<ul style="list-style-type: none"> • Lecturing, discussion, • Q & A • 2 x 50 minutes 	<ul style="list-style-type: none"> • The students are able to identify the types of adverb • The students are able to characterize the types of adverb • The students are able to use the types of adverb in actual use of language 	-	-
13	The students are able to conceptualize the type of phrases (verb phrase)	<ul style="list-style-type: none"> • Verb phrase 	<ul style="list-style-type: none"> • Lecturing, discussion, • Q & A • 2 x 50 minutes 	<ul style="list-style-type: none"> • The students are able to identify the types of verb phrase in the sentence • The students are able to characterize the types of verb phrase • The students are able to use various of verb phrase in actual use of language 	Performance test Quiz	5%
14	The students are able to conceptualize the type of phrases (noun phrase)	<ul style="list-style-type: none"> • Noun phrase 	<ul style="list-style-type: none"> • Lecturing, discussion, • Q & A • 2 x 50 minutes 	<ul style="list-style-type: none"> • The students are able to identify the types of noun phrase in the sentence • The students are able to characterize the types of noun phrase • The students are able to use various of noun phrase in actual use of language 	Performance test	5%
15	The students are able to conceptualize the type of phrases (prepositional phrase)	<ul style="list-style-type: none"> • Prepositional phrase 	<ul style="list-style-type: none"> • Lecturing, discussion, • Q & A • 2 x 50 minutes 	<ul style="list-style-type: none"> • The students are able to identify the types of prepositional phrase in the sentence • The students are able to characterize the types of prepositional phrase 	Performance test	5%

				<ul style="list-style-type: none"> The students are able to use various of prepositional phrase in actual use of language 		
16	Final examination				Formative test	25%
	Mid-term Test (UTS)			15%		
	Final Test (UAS)			25%		
	Performance test			20%		
	Assignment			30%		
	Total			100%		



Approved by,
Dean of English Department

Ratri Harida
Ratri Harida, M.Pd.
NIS. 0133.12

Ponorogo, February 19th, 2019
Lecturer,

Adip Arifin, M.Pd.
NIS. 0161.14

ARRANGEMENT OF STUDENT ASSIGNMENT

Subject : English Morphology
Study Program : English Language Education
Faculty : Language and Arts

Credit : 2
Meeting : 5

No.	Component of Assignment	Description						
1	Objective	The students are able to analyze the concept of inflection and derivation in the actual use of language						
2	Assignment detail							
	a. Object	Inflection and derivation						
	b. Limitation	Understanding the concept of inflection and derivation use in a particular text, such as news item. References:						
		a. Carstairs-Mccarthy, A. 2002. <i>An Introduction to English Morphology: Words and Their Structure</i> . Edinburgh: Edinburgh University Press.						
		b. Spencer, A. 1991. <i>Morphological Theory: An Introduction to Word Structure in Generative Grammar</i> . Oxford: Blackwell Publishers.						
		c. Tamara, B. 2007. <i>A Handbook on A Practical English Grammar Morphology (Ed.)</i> . Yerevan: Yerevan University Press.						
	c. Guidance	The students read the material and references from the various sources and begin to analyze inflection and derivation from text individually.						
	d. Form	Students' work is in the form of essay						
3	Assessment criteria	<table style="width: 100%; border: none;"> <tr> <td style="padding-left: 20px;">a. Derivation</td> <td style="text-align: right;">40 %</td> </tr> <tr> <td style="padding-left: 20px;">b. Inflection</td> <td style="text-align: right;">40%</td> </tr> <tr> <td style="padding-left: 20px;">c. Structure</td> <td style="text-align: right;">20%</td> </tr> </table>	a. Derivation	40 %	b. Inflection	40%	c. Structure	20%
a. Derivation	40 %							
b. Inflection	40%							
c. Structure	20%							



UJIAN TENGAH SEMESTER GANJIL TAHUN AKADEMIK 2018/2019

STKIP PGRI PONOROGO

Subject : English Morphology
Day/ date : Thursday, April 18th, 2019
Time : 01.00 – 02.40 p.m.
Study program : English Education (PBI/2017) Regular Class
Lecturer : Adip Arifin, M.Pd.

Read the instructions below carefully before doing the test!

- a. This is an **individual and close book test**, you may work independently. Please, do not open any kinds of sources during the test.
- b. Make sure you have understood the questions before answering them.
- c. Answer the questions **briefly and orderly**, consider the given time along the test.
- d. If possible, please **re-check** your answer before submitting it to the supervisor.
- e. Submit both the **test sheet** and **answer sheet** to the test supervisor before leaving the room.
- f. Don't forget to take a few seconds for praying.

Good luck...!

QUESTIONS

1. Explain the differences of morph, morpheme, allomorph and morphology! Give also the possible examples of each!
2. Explain the concept of word from different point of views!
3. Explain and give the possible examples of each for these terms below!
 - a. lexical and non lexical item
 - b. root and non-root
 - c. free and bound morpheme
 - d. mono-morphemic and poly-morphemic
4. Name the word formation processes of these following words!

a. diesel	e. skyline	i. dyed-in-the-wool
b. cassette	f. typhoon	j. to strengthen
c. emote	g. purr	
d. radar	h. fed	
5. In terms of word classes, there are open and closed word classes, explain and give appropriate examples!



STKIP PGRI PONOROGO

Subject : English Morphology
Day/ date : Tuesday, July 5th, 2019
Time : 01.00 – 02.20 p.m.
Study program : English Education (PBI/2017) Regular Class
Lecturer : Adip Arifin, M.Pd.

Read the instructions below carefully before doing the test!

- a. This is an **individual and close book test**, you may work independently. Please, do not open any kinds of sources during the test.
- b. Make sure you have understood the questions before answering them.
- c. Answer the questions **briefly and orderly**, consider the given time along the test.
- d. If possible, please **re-check** your answer before submitting it to the supervisor.
- e. Submit both the **test sheet** and **answer sheet** to the test supervisor before leaving the room.
- f. Don't forget to take a few seconds for praying.

Good luck...!

QUESTIONS

1. **Explain and give the possible examples of each for these terms below!**
 - a. determiner
 - b. personal pronouns
 - c. correlative conjunctions
 - d. proper noun
2. **Make five sentences which contain the various types of verb!**
3. **Give two examples of each from the ten (10) word formation processes!**
4. **Modify the underlined word in each sentence by adding at least two different adjective!**
 - a. I closed that bank account when I came to London.
 - b. The report looks at economic growth in Europe and elsewhere.
 - c. Food must be heated to a high temperature to kill the bacteria.
 - d. The equipment sent out a signal.
5. **Identify the types of adverb in each sentence below!**
 - a. Her ideas were clear and logically presented before submitting the report.
 - b. I'll just push the door to, and enter soon.
 - c. The hospital is unable to provide the highly specialized care needed by very sick babies
 - d. The boy has already found his mother after crying for an hour.
6. **Identify the types of phrase in the following sentences!**
 - a. Do you mean the good-looking guy with the blonde hair and glasses?
 - b. Jackie Chan, Mr. Nice Guy, attracts a lot of people's attention.
 - c. Hilary got here at midday and Nicholas arrived soon after.
 - d. Sex outside marriage is strongly disapproved of in some cultures.